



HERDSA/Conferences Rekindled (Flinders Learning and Teaching Academy)

10:00am – 12:30pm, Friday 21 August 2026

Room 14.6A City Campus Tower, Flinders University (Festival Tower, Station Rd, Adelaide SA 5000)

Note: staff will be available on the day to direct you to the lifts within the tower

10:00 – 10:20	Arrival, Welcome and Acknowledgement of Country (Tea & Coffee provided from 9:45am)
10:20 – 12:20 (10:20 – 10:35)	Presentations (+ presentation # for abstract book) 1. <i>Making Feedback Use Visible: Using Metacognitive Assessment to Reveal Equity Gaps in Feedback Literacy</i> - Dr Helen Harrison
(10:35 – 10:50)	2. <i>Evidenced practical strategies for enabling active learning in the Chinese Transnational Education postgraduate classrooms</i> - Dr Hongyi Liang
(10:50 – 11:05)	3. <i>Mic drop marketing: teaching branding through performance and personas</i> - Dr Rommel Maglaya
(11:05 – 11:20)	4. <i>Educating for Change or Maintaining Status Quo? How Universities Contribute to and Combat Modern Slavery</i> - Kyla Raby (Co-authors Marinella Marmo, Eva Coussens and Nerida Chazal)
(11:20 – 11:35)	5. <i>Creating opportunities: Understanding where students undertake their WIL and decision factors</i> - Dr Robbie Trott
(11:35 – 11:50)	6. <i>Developing student feedback literacy through human and AI-mediated feedback</i> - Dr Lauren Butterworth
(11:50 – 12:05)	7. <i>Work Integrated Learning: How Much Time in Industry do Computing and IT Students Choose?</i> – Dr Thomas Vincent
(12:05 – 12:20)	8. <i>AI Resilient Assessments: Interactive Oral Assessments as Authentic Assessment in the Age of Generative AI</i> –Dr Chris Della Vedova
12:30 – 1:30	Lunch & Speed Collaborating for SoTL projects (light refreshments provided)



HERDSA Rekindled (SA Branch)

1:30pm – 3:30pm, Friday 21 August 2026

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1:30 – 1:40	Arrival, Welcome and Acknowledgement of Country
1:40 – 3:10 (1:40 – 1:55) (1:55 – 2:10) (2:10 – 2:25) (2:25 – 2:40) (2:40 – 2:55) (2:55 – 3:10)	Presentations (+ presentation # for abstract book) 1. <i>Guidelines and Guardrails: Policy recommendations for implementing digital twin lecturers in higher education</i> – Dr Lucy Andrew & Ms Lydia Richards 2. <i>Reimagining Academic Development: Stakeholder-Driven Co-Design for Asynchronous Learning</i> – Ms Cassandra Hood - 4. <i>Re-envisioning Professional Development: Academic Coaching as a Catalyst for Transformation</i> – Prof Beth Loveys, Dr Matthew Arnold, Dr Hayley McGrice 5. <i>Meeting students where they are: because one-size-fits-all tutorials weren't working anyway</i> – Ms Michelle Brown & Joanne White 6. <i>Third Space personas: Emotional Labour and Identity in Academic Development</i> – Prof Michelle Picard, Dr Shannon Johnston, Prof Beverley Ewens
3:10 – 3:30	Afternoon Tea & Connection (light refreshments provided)